

Communication & language

- Is increasing vocabulary.
- Listens to stories with interest and recall
- Joins in with repeated words
- Identifies action words by pointing at the picture
- Shows understanding of prepositions
- Expresses themselves through actions and simple words, primarily concerned with the present.
- Is able to tell others how they are feeling, thinking and what they have been doing.
- Is playfully engaging with rhythm, stories and songs.
- Uses a variety of questions
- Is beginning to use more complex sentences to link thoughts
- Uses talk to connect ideas
- Responds to simple instructions
- Selects favourite stories, songs and rhymes.
- ME – to revise letter sounds.

Understanding of the world

- Plays with interest and curiosity.
- Shows an interest of the lives of people that are familiar to them
- Has a sense of own immediate family and relations
- Asks questions to extend learning.
- Shows an interest in technological toys
- Enjoys small world play.
- Knows how to operate simple equipment
- Begins to make relationships beyond the family.
- Remembers and talks about significant events in their own experience
- Comments and asks questions about aspects of their world
- Can talk about some of the things they have observed

Literacy

- Has some favourite stories, rhymes, songs, poems or jingles
- Fills in the missing word or phrase from familiar stories
- Enjoys rhyming and rhythmic activities
- Shows awareness of rhyme and alliteration
- Distinguishes between the different marks they make
- Sometimes gives meaning to the marks as they draw and paint

Mathematics

- Uses some number names and number language spontaneously
- Uses some number names accurately in play
- Recites numbers in order to 10
- Notices simple shapes and patterns in pictures
- Begins to use the language of size
- Shows an interest of different shapes, sizes and patterns in the environment.
- Shows an awareness of similarities in shapes
- ME – to explore shapes and pattern making through play.

Expressive arts and design

- Creates sounds by bagging, clapping, shaking, tapping
- Begins to express thoughts and ideas through actions and gestures.
- Shows an interest in musical instruments
- Begins to move rhythmically
- Sings favourite songs and rhymes, sometimes making up simple songs
- Is interested in making different sounds, using the body or musical instruments.
- Expresses thoughts and ideas through imaginative play.
- Enjoys joining in with dance
- Beginning to use representation to communicate
- Builds stories around toys, e.g. farm animals
- Notices what adults do and imitating what is observed

Personal, social and emotional

- Expresses interest.
Is able to form relationships with others
- Demonstrates friendly behaviour
- Welcomes and values praise
- Is trying to do things independently but able to ask for help if necessary.
- Is aware decisions and actions have consequences.
- Is feeling good about developing independence with self-care routines.
- Separates from main carer with support
- Is eager to share personal experiences.
- Reacts appropriately to the feelings and needs of other people.
- Is developing confidence

Autumn term 2016 – (1st half)

Topics: Settling in, Autumn, All About Me!

RE: Harvest

Physical development

- Can climb confidently using Nursery equipment
- Shows control when holding jugs to pour, hammer, books, mark making tools
- Is able to stop.
- Moves freely with pleasure and confidence
- Runs skilfully and negotiates space successfully
- Can draw lines and circles using gross motor movements
- Builds simple structures with blocks.
- Develops the skills needed to manipulate tools and equipment.
- Feels good about developing independence with self-care routines.