

Understanding of the world

- Shows interest in different occupations and ways of life
- Knows how to operate simple equipment
- Begins to make relationships beyond the family.
- Talks about why things happen and how things work
- Looks closely at similarities and differences, patterns and change
- Comments and asks questions about aspects of their world
- Enjoys joining in with family customs and routines
- Completes a simple program on the computer

Expressive arts and design

- Creates sounds by banging, clapping, shaking, tapping
- Is interested in making different sounds, using the body or musical instruments.
- Builds stories around toys, e.g. farm animals
- Creates simple representations of events, people and objects
- Begins to be interested in and describe the texture of things
- Experiments to create different textures
- Sings to self and makes up simple songs
- Engages in imaginative role play based on first hand experiences
- Constructs with a purpose in mind, using a variety of resources
- Manipulates materials to achieve a planned effect
- Chooses particular colours to use for a purpose

Communication & language

- Understands use of objects
- Joins in with repeated words
- Identifies action words by pointing at the picture
- Shows understanding of prepositions
- Uses talk to connect ideas, explain what is happening and what might happen next
- Responds to instructions involving two part sequence, understands humour and jokes
- Questions why things happen and give explanations
- Follows a story without use of props
- Maintains attention, concentrates and sits quietly during appropriate activity
- Extends vocabulary, especially by grouping and naming, exploring the meaning of new words

Ducklings/Cygnets Spring term 2018

Topics: Polar Animals/Under the Sea

Special events: Chinese New Year

RE: Candlemas

Settling in (new intake)

Physical development

- Draws lines and circles using gross motor movements
- Copies some letters, e.g. letters of name
- Holds pencil correctly
- Catches a large ball
- Dresses with some support but is developing independence
- Understands that equipment and tools have to be used safely.
- Experiments with different ways of moving
- Jumps off an object and lands appropriately
- Shows understanding of how to transport and store equipment safely

Literacy

- Segments the sounds in simple words and blend them
- Describes main stories and characters
- Enjoys an increasing range of books
- Enjoys rhyming and rhythmic activities
- Distinguishes between the different marks they make
- Sometimes gives meaning to the marks as they draw and paint
- Hears and says the initial sound in words
- Writes own name and other things such as labels

Mathematics

- Uses number names and language spontaneously
- Counts objects to 10 and beyond
- Recognises numerals 1-5
- Begins to represent numbers using fingers or other objects
- Shows an interest of different shapes, sizes and patterns in the environment.
- Shows an awareness of similarities in shapes
- Counts up to three or four objects by saying one number name for each item
- Explores shapes and pattern making through play.
- Describes the relative position such as 'behind' or 'next to'
- Orders and sequences familiar events

Personal, social and emotional

- Speaks to others about own needs and wants
- Initiates conversation, attends to take into account what others say
- Enjoys responsibility of carrying out small tasks
- Begins to accept the needs of others and can take turns and share resources
- Shows an awareness of the boundaries set and behavioural expectations in the setting