

# Year 4



<p><b>As readers and writers, we will be...</b></p> <ul style="list-style-type: none"> <li>• Writing to entertain and describe (story writing)</li> <li>• Speaking and writing to explain and present information</li> <li>• Continuing to speak and write in role as a character</li> <li>• Beginning to speak and write for a larger range of audiences</li> </ul> <p>Learning will be based around a variety of texts including a whole-class story, poetry and non-fiction information texts. Spelling Punctuation and Grammar will continue to be taught through the context of the above or in separate SPAG lessons as appropriate.</p>	<p><b>As scientists we will be learning about...</b></p> <ul style="list-style-type: none"> <li>• How sound is produced, travels and how we hear sounds</li> </ul> <p>Learning will be carried out through investigations</p> <p style="text-align: center;"><b>The Sea Wolves</b></p>  <p style="text-align: center;"><i>Working towards our Saxon role-play day.</i></p>	<p><b>As mathematicians we will be learning...</b></p> <p>To develop fluency, reasoning and problem solving across a range of areas including:</p> <ul style="list-style-type: none"> <li>• Understanding the value of numbers and place value</li> <li>• Selecting mental and written methods of addition and subtraction for numbers with 3 digits</li> <li>• Multiplying 3-digit numbers by a 1- or 2-digit number using mental and written methods</li> <li>• Dividing a 2 or 3-digit number by a 1- digit number using mental and written methods</li> <li>• Recognise and compare angles</li> <li>• Applying reasoning skills to problems by working strategically</li> </ul> <p>Learning will continue to follow the Abacus scheme of work, with home learning activities most weeks to support this.</p>
<p><b>As geographers we will be learning...</b></p> <ul style="list-style-type: none"> <li>• To develop our mapping skills, identifying different areas of the UK as well as those in Europe, particularly Scandinavia</li> <li>• About how settlement names have changed over time.</li> </ul>	<p><b>As theologians we will be learning ...</b></p> <p>About the Jewish festivals of Passover, Sukkot and Purim</p> <p>In PSHE we will be learning about dreams and goals, thinking about how to stay motivated to achieve our own goals and help others achieve theirs.</p>	<p><b>As athletes we will be</b></p> <ul style="list-style-type: none"> <li>• Developing coordination in ball skills</li> <li>• Developing dynamic balancing</li> </ul> <p><b>In developing cognitive skills we will be</b></p> <ul style="list-style-type: none"> <li>• Learning how to judge performances including recognising similarities and differences</li> <li>• Able to talk about what we have done well and what we need to work on to improve our performance</li> <li>•</li> </ul>
<p><b>As historians we will be learning...</b></p> <ul style="list-style-type: none"> <li>• About Anglo-Saxon and Viking invasions and the occupation of England</li> <li>• About the different cultures of the people living during these times</li> </ul>		
<p><b>As artists and designers we will be...</b></p> <p>Using a range of traditional Saxon and Viking artistic and design techniques to produce our own pieces which represent their culture and lifestyles.</p>	<p><b>As musicians we will be learning...</b></p> <ul style="list-style-type: none"> <li>• About compositions and notation</li> </ul>	<p><b>As computing experts we will be developing...</b></p> <ul style="list-style-type: none"> <li>• Our own compositions on a music software programme O-Generator</li> </ul>