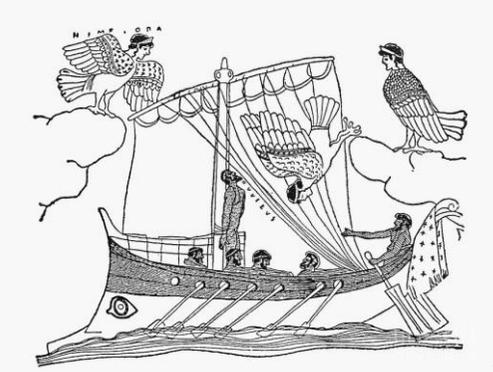


<p>As readers and writers, we will be...</p> <ul style="list-style-type: none"> performing drama and poetry to retell stories from The Odyssey Writing to entertain (informal letters and stories) Evaluating our own and others' writing. <p>Learning will be based around a variety of texts including a whole-class story ('The Odyssey' retold by Louis Stowell and 'The Iliad and the Odyssey' retold by Marcia Williams), poetry, non-fiction texts and visual texts.</p> <p>Grammar will continue to be taught through the context of the above and in separate SPaG lessons, where it does not fit the context.</p>	<p>As scientists we will be learning to...</p> <ul style="list-style-type: none"> identify that humans and some other animals have skeletons and muscles 	<p>As mathematicians we will be learning...</p> <p>To develop fluency, reasoning and problem solving across a range of areas including:</p> <ul style="list-style-type: none"> mental and written addition and subtraction number and place value mental and written multiplication and division finding fractions of amounts measure including time and length (using decimal notation) <p>Learning will continue to follow the Abacus scheme of work, with home learning activities most weeks to support this.</p>
<p>As geographers we will be learning...</p> <ul style="list-style-type: none"> Mapping skills – following Odysseus' journey through the Mediterranean 	<p>A Greek Odyssey</p>  <p>Working towards a celebration of Ancient Greek culture</p>	<p>As athletes we will be...</p> <ul style="list-style-type: none"> Continuing to compete against ourselves and others in a range of activities including ball and invasion games Learning a range of gymnastic skills including balancing and travelling
<p>As historians we will be learning...</p> <ul style="list-style-type: none"> To examine the legacy of Greek culture through literature and art About Greek life including warfare, daily life, philosophy and democracy, theatre, 	<p>As artists and designers we will be...</p> <ul style="list-style-type: none"> Looking at movement with a view to drawing the human body in action Using DT skills to create clay pots and card masks for Greek drama 	<p>As theologians we will be learning ...</p> <ul style="list-style-type: none"> about the Five Pillars of Islam and what they mean to Muslims
<p>As computing experts we will be</p> <ul style="list-style-type: none"> using iMovie to create a short animated trailer 		