

# Year 2 – Spring Term



<p><b>In English, we will be...</b></p> <p><b>Ice</b> - Studying fiction and non-fiction. The texts we will be: Ice Bear and Walk with a Wolf. The children will be learning how to write instructions including how to make an igloo. The children will be researching arctic and Antarctic animals to write non-chronological reports.</p> <p><b>Fire</b> - Tales from other cultures. The texts will be: How Rabbit Stole the Fire and the diary of Samuel Pepys (non-fiction). The children will study characters from these stories and create their own alternative stories.</p> <p>The children will be focusing on a range of genres this term. We will be writing diaries inspired by Samuel Pepys, studying and creating newspaper articles and developing grammar and punctuation skills.</p> <p>We will continue to encourage the children to put ideas into sentences and eventually paragraphs, to write using capital letters, full stops, exclamation marks, question marks and to use commas. We will build on the children's knowledge of letters and sounds.</p>	<p><b>In Science we will be learning about...</b></p> <p>This half term the children will be learning about the habitats and food chains of Polar regions.</p> <div style="text-align: center;"> <p><b>Ice and Fire</b></p>  </div>	<p><b>In Maths we will be learning...</b></p> <p><b>Number</b> - The children will be counting to 100 in ones and tens from any number (include estimating), locating two-digit numbers on a number line, learning about place value, making pairs for all numbers up to 10 and 20, stating the subtraction to go with an addition, Counting on/back in tens from any number, finding 10 more/less, adding/subtracting 10/20, 9, 11. They will also be counting in 2s and 10s, looking at patterns (tracks and 100 square), using pairs to ten to find the complement to the next multiple of ten (<math>27 + ? = 30</math> and finding the difference between 27 and 30).</p> <p><b>Shape, Space and Measurements</b> - We will be carrying out data handling activities, using money and solving problems (including investigations, e.g. how many ways can we make 16p) and looking at length using standard measurements.</p>
<p><b>In geography we will be learning...</b></p> <p>Human and physical geography - the children will be identifying the location of hot and cold areas around the globe in relation to the equator and North/South poles.</p> <p>Place knowledge - the children will develop their understanding of geographical similarities and differences (UK/Polar regions).</p>	<p><b>In RE we will be learning ...</b></p> <p>The children will be learning about Judaism and the different festivals that Jews celebrate. They will also be learning about God's rules for living by looking at the 10 commandments.</p>	<p><b>In History we will be...</b></p> <p>This term we will study Scott of the Antarctic and The Great Fire of London. The children will compare and contrast 21st and 17th century London. As part of the creative curriculum they will use a variety of media to create pictures of the city in flames. They will examine the diaries of Samuel Pepys and write their own Fire diaries.</p>
<p><b>In Art and DT we will be...</b></p> <p><b>Art</b> - Investigating colour: the colour wheel, colour mixing, warm &amp; cool colours. The children will also be developing their observational drawing techniques when they study the architecture of London in 1666. We will be using sketching and shading, then moving on to using pastels to add depth and colour. The children will re-create a London street.</p> <p><b>Design Technology</b> - We will be making Arctic and Antarctic hand puppets.</p>	<p><b>In Computing we will be ...</b></p> <p>In Computing, the children will be developing their skills with the Scratch programme. They will be creating simple algorithms to control a screen pixie to move around a virtual background.</p>	<p><b>Happy New Year!</b> We hope you had a wonderful Christmas and are ready for some more exciting learning.</p> <p><b>Reading Books</b> - Reading books are changed when your child has read with an adult. Guided reading is once a week with every child.</p> <p><b>Spellings</b> - Spellings are given out on a Friday for a test the following Friday. Please practise these with your child every day, trying to eventually use these words in sentences.</p> <p><b>P.E Kits</b> - P.E kits should be clearly named. PE lessons take place on Mondays and Wednesdays.</p>