

<p><b>As readers and writers, we will be...</b></p> <ul style="list-style-type: none"> <li>• Participating in role play based on Greek myths and legends</li> <li>• Writing letters from the perspective of a character</li> <li>• Writing instructions for a range of purposes</li> <li>• Writing stories in the form of fables and myths</li> <li>• Writing menus</li> </ul> <p>Learning will be based around a variety of texts including Greek myths, legends and fables (including the Odyssey). Grammar will be taught through the context of the above and in separate SPaG lessons where it does not fit the context.</p>	<p><b>As scientists we will be learning about...</b></p> <ul style="list-style-type: none"> <li>• Human nutrition</li> <li>• The skeleton and muscles, and their roles in support, protection and movement.</li> </ul> <div data-bbox="840 300 1265 683" data-label="Image"> </div>	<p><b>As mathematicians we will be learning...</b></p> <p>To develop fluency, reasoning and problem solving across a range of areas including:</p> <ul style="list-style-type: none"> <li>• Using number bonds, patterns and place value to solve addition and subtraction problems</li> <li>• Comparing and ordering 2 and 3 digit numbers, rounding and placing 3 digit numbers on a number line</li> <li>• Our calendar including telling the time</li> <li>• Shape - 3D shapes and their properties</li> <li>• Performing multiplication and division within the 2, 5, 10, 3 and 4 times tables (including doubling and halving using partitioning) and beginning to divide with remainders</li> <li>• Using prediction to estimate calculations</li> <li>• Understanding of fractions and fractions of numbers</li> </ul> <p>Learning will continue to follow the Abacus scheme of work, with home learning activities most weeks to support this.</p>
<p><b>As geographers we will be learning...</b></p> <ul style="list-style-type: none"> <li>• Map skills - Ancient worlds</li> <li>• About different cultures around the world which are unknown to us</li> </ul>	<p><b>As theologians we will be learning ...</b></p> <ul style="list-style-type: none"> <li>• What it means to be a Hindu</li> <li>• About Jesus' new commandment and the 2 greatest commandments</li> </ul> <p>As people who think about others we will be learning about how to have good relationships in our lives. (PSHCE)</p>	<p><b>As sportsmen we will be...</b></p> <ul style="list-style-type: none"> <li>• Developing floor movement patterns</li> <li>• Developing dynamic balancing</li> <li>• Learning to react positively when things become difficult and developing understanding of how to improve our own skills</li> <li>• Learning to show patience and support others in their learning, helping to praise and encourage our friends</li> </ul>
<p><b>As artists and designers we will be...</b></p> <ul style="list-style-type: none"> <li>• Looking at the colour wheel and developing line and shade.</li> <li>• Looking at the human form and how it is interpreted by different artists in the context of sport and the Olympics.</li> <li>• Designing Greek pottery for use in our restaurants</li> </ul>	<p><b>As historians we will be...</b></p> <ul style="list-style-type: none"> <li>• Studying Ancient Egyptians, when and where they lived</li> <li>• Learning about their everyday lives, what they created.</li> <li>• Understanding the importance of the Nile in everyday life</li> <li>• Finding out about hieroglyphics, Gods, importance of Afterlife, pyramids</li> <li>• Finding evidence from artefacts</li> </ul>	<p><b>As computing experts we will be...</b></p> <ul style="list-style-type: none"> <li>• Creating our own polls to find out the opinions of others and using our results when designing our restaurants</li> </ul>