

<p>As readers and writers, we will be...</p> <ul style="list-style-type: none"> • Reading and writing information texts about Ancient Egypt and the River Nile • Reporting on events including the discovery of the tomb of Tutankhamun • Writing instructions for a range of purposes <p>Grammar will continue to be taught through the context of the above and in separate SPaG lessons where it does not fit the context.</p>	<p>As scientists we will be learning about...</p> <ul style="list-style-type: none"> • The different types of rocks and how they are formed. • How fossils are formed and the contribution of Mary Anning to the field of palaeontology. 	<p>As mathematicians we will be learning...</p> <p>To develop fluency, reasoning and problem solving across a range of areas including:</p> <ul style="list-style-type: none"> • Comparing and ordering 2 and 3 digit numbers, rounding and placing 3 digit numbers on a number line • Addition strategies (partitioning, counting on) • Subtraction strategies (counting back, counting up) • Performing multiplication and division within the 2, 5, 10, 3, 4 and 8 times tables (including doubling and halving using partitioning). Using prediction to estimate calculations • Understanding of fractions and fractions of numbers • Shape including angles as part of a turn and properties of shape <p>Learning will continue to follow the Abacus scheme of work, with home learning activities most weeks to support this.</p>
<p>As artists and designers we will be...</p> <ul style="list-style-type: none"> • Learning how to create prints • Creating Cartouches using Hieroglyphics • Designing and making Egyptian masks • Creating a working Shaduf (DT) 	<p>As theologians we will be learning...</p> <ul style="list-style-type: none"> • About how belief in God affected the actions of people in the Old Testament <p>In PSHE we will be learning about dreams and goals, thinking about how to stay motivated to achieve our own goals and help others achieve theirs.</p>	<p>As sportsmen we will be...</p> <ul style="list-style-type: none"> • Developing coordination in ball skills • Developing dynamic balancing <p>In developing cognitive skills we will be</p> <ul style="list-style-type: none"> • Learning how to judge performances including recognising similarities and differences • Able to talk about what we have done well and what we need to work on to improve our performance
<p>As historians we will be...</p> <ul style="list-style-type: none"> • Learning about the importance of evidence in creating a picture of the past • Using our learning across the curriculum to create a historically accurate museum for people to visit in our school 	<p>As geographers we will be learning...</p> <ul style="list-style-type: none"> • Map skills – Ancient worlds <p>About different cultures around the world which are unknown to us</p>	<p>As computing experts we will be...</p> <ul style="list-style-type: none"> • Beginning to learn how to programme including using the Scratch programme

An African Adventure



Working towards opening an Ancient Egyptian exhibit.