

Year 5



<p>As readers and writers, we will be...</p> <ul style="list-style-type: none"> • Writing to entertain and describe (story writing) • Speaking and writing to explain and present information • Continuing to speak and write in role as a character • Beginning to speak and write for a larger range of audiences <p>Learning will be based around a variety of texts including picture books, poetry, non-fiction information texts and a whole-class story. We will be looking at the real world and imaginary worlds. Grammar will continue to be taught through the context of the above and in separate SPAG lessons where it does not fit the context.</p>	<p>As scientists we will be learning about...</p> <ul style="list-style-type: none"> • The life cycles of plants grown from seeds, tubers and bulbs • We will grow a variety of different plants and keep a plant growth diary <div style="text-align: center;">  <p>Smashing Saxons and Vicious Vikings</p> <p><i>Working towards our Saxon role-play day.</i></p> </div>	<p>As mathematicians we will be learning...</p> <p>To develop fluency, reasoning and problem solving across a range of areas including:</p> <ul style="list-style-type: none"> • Understanding the value of numbers and place value • Selecting written methods of addition and subtraction for numbers with more than 4 digits • Multiplying 4-digit numbers by a 1- or 2-digit number using written methods • Dividing a 4-digit number by a 1- digit number using short division • Comparing and ordering fractions whose denominators are all multiples of the same number. • Converting between different units of metric measure • Applying reasoning skills to problems by working strategically <p>Learning will continue to follow the Abacus scheme of work, with home learning activities most weeks to support this.</p>
<p>As geographers we will be learning...</p> <ul style="list-style-type: none"> • To develop our map skills, identifying different areas of the UK as well as those in Europe • About how land use, country borders and names have changed over time. 	<p>As theologians we will be learning ...</p> <ul style="list-style-type: none"> • About what it means to be a Buddhist • About the importance of symbols, beliefs and teachings in Hinduism 	<p>As athletes we will be...</p> <ul style="list-style-type: none"> • Reacting and responding with growing confidence and consistency. Developing our static balancing skills • Continuing to learn to compete against ourselves and others in a range of activities • Swimming - perfecting our strokes and swimming out of our depth • We will be following the REAL PE Scheme of Work which includes aspects of Games, Gym and Dance while building skills
<p>As historians we will be learning...</p> <ul style="list-style-type: none"> • About Anglo-Saxon and Viking invasions and the occupation of England • About the different cultures of the people living during these times 	<p>As people who think about others we will be learning about how to have good relationships with the people in our lives. (PSHCE)</p>	
<p>As artists and designers we will be...</p> <p>Using a range of traditional Saxon and Viking artistic and design techniques to produce our own pieces which represent their culture and lifestyles.</p>	<p>As musicians we will be learning...</p> <p>This term, using a performance and composition focus, Year 5 will be writing lyrics and recording raps. They will be learning about metre and time signatures as well as arrangements.</p>	<p>As computing experts we will be developing...</p> <ul style="list-style-type: none"> • Our programming skills which will enable us to create our own interactive computer game