

<p><b>As readers and writers, we will be...</b></p> <ul style="list-style-type: none"> <li>• Writing to entertain and describe (story writing).</li> <li>• Speaking and writing to explain and present information.</li> <li>• Continuing to speak and write in role as a character</li> <li>• Beginning to speak and write for a larger range of audiences.</li> </ul> <p>Learning will be based around a variety of texts including picture books, poetry, non-fiction information texts and a whole-class story. We will be looking at the real world and imaginary worlds. Grammar will continue to be taught through the context of the above and in separate SPAG lessons where it does not fit the context.</p>	<p><b>As historians we will be learning...</b></p> <ul style="list-style-type: none"> <li>• About the history of Polar exploration from the beginning up until the current day.</li> </ul> <div style="text-align: center;"> <p><b>Frozen</b></p>  <p><b>Planet</b></p> <p><i>Working towards becoming Antarctic scientists.</i></p> </div>	<p><b>As mathematicians we will be learning...</b></p> <p>To develop fluency, reasoning and problem solving across a range of areas including:</p> <ul style="list-style-type: none"> <li>• Understanding the value of numbers and place value.</li> <li>• Selecting written methods of addition and subtraction for numbers with more than 4 digits.</li> <li>• Multiplying 4-digit numbers by a 1- or 2-digit number using written methods.</li> <li>• Dividing a 4-digit number by a 1- digit number using short division.</li> <li>• Comparing and ordering fractions whose denominators are all multiples of the same number.</li> <li>• Converting between different units of metric measure.</li> <li>• Applying reasoning skills to problems by working strategically.</li> </ul> <p>Learning will continue to follow the Abacus scheme of work, with home learning activities most weeks to support this.</p>
<p><b>As geographers we will be learning...</b></p> <ul style="list-style-type: none"> <li>• To develop our map skills, identifying the different continents as well as the Arctic and Antarctic regions.</li> <li>• About how the climate of different biomes affect the plants and animals which exist there.</li> </ul>	<p><b>As theologians we will be learning ...</b></p> <ul style="list-style-type: none"> <li>• About the importance of symbols, beliefs and teachings in Hinduism.</li> </ul> <p>We will also be considering our own dreams and goals, thinking carefully about what they mean to us and how we can work towards them. (PSHCE)</p>	<p><b>As athletes we will be...</b></p> <ul style="list-style-type: none"> <li>• Reacting and responding with growing confidence and consistency. Developing our static balancing skills.</li> <li>• Continuing to learn to compete against ourselves and others in a range of activities.</li> <li>• We will be following the REAL PE Scheme of Work which includes aspects of Games, Gym and Dance while building skills.</li> </ul>
<p><b>As scientists we will be learning...</b></p> <ul style="list-style-type: none"> <li>• To carry out a range of scientific experiments focusing on the properties of materials and the changes of state involving both reversible and irreversible changes.</li> </ul>	<p><b>As musicians we will be learning...</b></p> <ul style="list-style-type: none"> <li>• To focus on sustained listening and Timbre by studying the life and significant work of Gustav Holst. We will also focus on Structure, looking at different scales, and being beat aware.</li> </ul>	<p><b>As computing experts we will be developing...</b></p> <ul style="list-style-type: none"> <li>• Our programming skills to enable us to create our own website content featuring what we learn about the Polar regions and those people and animals associated with them.</li> </ul>
<p><b>As artists and designers we will be...</b></p> <ul style="list-style-type: none"> <li>• Using a range of different media and techniques to produce artwork which represents the content of our theme. We will be studying art produced by the Inuit people and using different techniques to represent the images created by the Northern Lights.</li> </ul>		