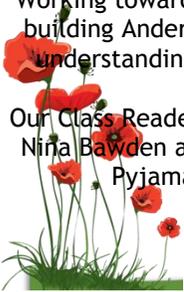


Year 6



<p>As readers and writers, we will be...</p> <p>Spelling - To embed the use of independent spelling strategies for spelling unfamiliar words; to investigate the meaning and spelling of connectives. Extend the knowledge of spelling strategies and apply to high-frequency words</p> <p>Grammar and Punctuation - To revise from Y5: the different word classes, e.g. prepositions; re-expressing sentences in a different order; The construction of complex sentences; The conventions of standard English; Adapting texts for particular readers and purposes; To revise earlier work on verbs and to understand the terms 'active' and 'passive'; being able to transform a sentence from active to passive, and vice versa; to note and discuss how changes from active to passive affect the word order and sense of a sentence; To investigate connecting words and phrases: collect examples from reading and thesauruses; study how points are typically connected in different types of text; classify useful examples of different kinds of text - for example by position; sequence; logic; identify connectives which have multiple purposes; To form complex sentences through, e.g. using different connecting devices; reading back complex sentences for clarity of meaning, and adjusting as necessary; evaluating which links work best; exploring how meaning is affected by the sequence and structure of clauses; To secure knowledge and understanding of more sophisticated punctuation marks: colon, semicolon, parenthetical commas, dashes, brackets</p> <p>Content linked together using a varied range of texts types using our class reader as a stimulus Text: Linking ideas across paragraphs using a wider range of cohesive devices: repetition of a word or phrase, grammatical connections, and ellipsis Word: The difference between vocabulary typical of informal speech and vocabulary appropriate for formal speech and writing Sentence: Use of the passive to affect the presentation of information in a sentence. Punctuation: Use of the semi-colon, colon and dash to mark the boundary between independent clauses Use of the colon to introduce a list and use of semi-colons within lists</p> <p>New Learning - Wider range of cohesive devices; synonyms and antonyms; subjunctive; bullet points; hyphens; Punctuation between independent clauses</p>	<p>As scientists we will be learning about...</p> <ul style="list-style-type: none"> • Evolution and Inheritance • Living things and their habitats <p style="text-align: center;">A Child's War</p> <p>Working towards the Evacuees' tea party, building Anderson shelters and a greater understanding of the world around us.</p> <p>Our Class Readers will be 'Carrie's War' by Nina Bayden and 'The Boy in the Striped Pyjamas' by John Boyne.</p>  <p>As theologians we will be learning ...</p> <ul style="list-style-type: none"> • The Jewish Way of Life • Peace • Christmas then and now <p>And in PSHCE we will be following a new mindfulness, multi-themed scheme called Jigsaw.</p> <p>As historians we will be learning... About World War 2 focusing on important people, holocaust, major events and the Home Front.</p> <p>As artists and designers we will be...</p> <ul style="list-style-type: none"> • Drawing British wildlife and plants • Discussing/Using the styles of European Artists • Building Anderson Shelters <p>As musicians we will be ...improve our fundamental music knowledge through group and class choreography.</p>	<p>As mathematicians we will be learning...</p> <ul style="list-style-type: none"> • Round, read, write and compare 6-digit numbers and 3 place decimals by knowing what each digit represents. • Use mental and column addition to add 5-digit numbers, decimal numbers and amounts of money. • Express missing number problems algebraically and find pairs of numbers that satisfy equations involving two unknowns. Including finding missing lengths and angles, using brackets in calculation problems and using knowledge of the order of operations to carry out calculations involving the four operations. • Convert between units of measurements including time. • Use mental addition, column subtraction and counting up to solve subtractions of amounts of money and word problems; use mathematical reasoning to investigate. • Use mental, short and long multiplication strategies for 2 step word problems and multiplying 4 digit numbers by teen numbers. • Understand negative numbers. • Add, subtract, multiply, divide and compare fractions with unlike, but related, denominators; understand what improper fractions and mixed numbers are and add fractions with the same denominator, writing the answer as a mixed number. • Calculate the perimeter, area and volume of shapes. • Use mental strategies to divide by 2, 4, 8, 5, 20 and 25; find non-unit fractions of amounts; use short division to divide 3- and 4-digit numbers by 1-digit numbers, express a remainder as a fraction and simplifying where possible. <p>Learning will continue to follow the Abacus scheme of work, with home learning activities most weeks to support this.</p> <p>As athletes we will be...</p> <ul style="list-style-type: none"> • Swimming • REAL PE Scheme of Work which includes aspects of Games, Gym and Dance while building skills <p>As computing experts we will be ... planning, developing, researching the market, designing. Developing and creating an app over the course of the year.</p>
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