

Literacy: Children will describe characters and find words in text to support their descriptions; recognise the main elements that shape different texts; take turns to speak, listen to others suggestions and talk about what they are going to do; visualize and comment on events, characters and ideas, making imaginative links to their own experiences ; find and use new and interesting words and phrases; create longer texts on paper and on screen that combine words with images (and sounds); compose and write sentences independently to communicate meaning; use capital letters, full stops, speech marks, exclamation marks and question marks when punctuating sentences; listen to and follow instructions accurately; distinguish fiction and non-fiction texts and the different purposes for reading them; convey information and ideas in simple non-narrative forms; recite stories and rhymes with predictable and repeating patterns; extend patterns, invent patterns and play with rhymes; use rhymes as patterns for their own writing; substitute and extend patterns from reading through language play; continue with letters and sounds from Phases 3, 4 and 5.

Numeracy: Children will count in fives and tens and order numbers to 100; find complements to multiples of ten; use number facts to add single-digit numbers to two-digit numbers; use pairs to ten to bridge ten, look at place value, adding and subtracting, partitioning eight, nine and ten. They will learn multiplication and division through practical problems.; problem solve listing all possibilities; Look at shapes: 2-d, 3-d and rotation of shapes; using data to make diagrams to sort 2-d shapes; recognise coins and find totals and change. They will continue to learn about time including days of the week, months, hours, $\frac{1}{4}$ to and $\frac{1}{4}$ past. They will also be learning about capacity.

Science:

Children will:-

Label parts of a flower

Learn the roles of parts of a flower

Plant seeds

Look at plants in the local environment

Learn about conditions a plant needs to grow – soil, water and light

Carry out investigations

ICT: Children will explore hardware and software enabling sound to be recorded; understand sound files can be saved; record themselves reading part of a story; combine text and sounds for a talking book. We will also use a digital microscope to look at beans, flowers and leaves.

PSHE:

Children will be learning how to care for plants and the countryside.

PE: Children will create a non naturalistic performance from a stimulus; demonstrate control and focused movement; use bodies and voices imaginatively and creatively. They will be physically exploring the story of 'Alice in Wonderland'; learn the importance of working as a group and learn team games, including throwing and catching and hitting and striking.

'Alice in Wonderland'
Summer Term 2014

Chaffinches and Woodpeckers

Art: Children will use materials to collage flowers and colour real flowers using coloured water. They will make a large scale 'wonderland' flower, daisy chains and town and country collages.

RE: Jesus the teacher

Read and discuss 'The lost Sheep' and 'The Prodigal Son.'

Discuss why Jesus told parables and what Christians learn from these stories.

Geography: Children will be comparing different environments; the countryside to Sutton.

Dear Parents, Welcome back to a new term. I hope you and the children have had a lovely break. As you can see our learning this term is based on Alice in Wonderland, which I hope all the children will enjoy. Towards the end of the year we will be arranging a 'Mad Hatters tea party'. We will give more details later. PE will continue to be on the same days. PLEASE make sure all kit is named and plimsolls still fit!