

All Saints Carshalton, Church of England Primary School

Policy for Home Learning

Contents

- Foundation Stage and Key Stage 1
- Key Stage 2
- Home Learning procedure in each Year Group - Home Learning Booklet - Appendix 1

- Policy date: 2002
- Reviewed by staff: Spring 2009
- Reviewed by governors: March 2014, March 2016
- Next review: March 2018

At All Saints, we agree that home learning in an appropriate form can be valuable for children. It can be used as a means of consolidating and reinforcing children's understanding of a concept or to prepare them for the introduction of a new concept or skill.

Foundation Stage and Key Stage 1

Home Learning should:

- Engender in pupils a love of learning and foster an interest in discovering about the world around them.
- Lay the foundations for the strong home/school partnership, which is crucial in forging the connection between the two learning environments.
- In Key Stage 1 children should begin to develop the skills required for independent study and learning necessary in Key Stage 2 and beyond.

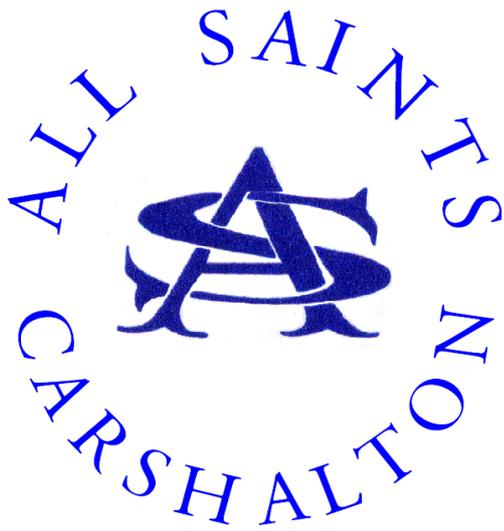
At Key Stage 2

Home Learning should:

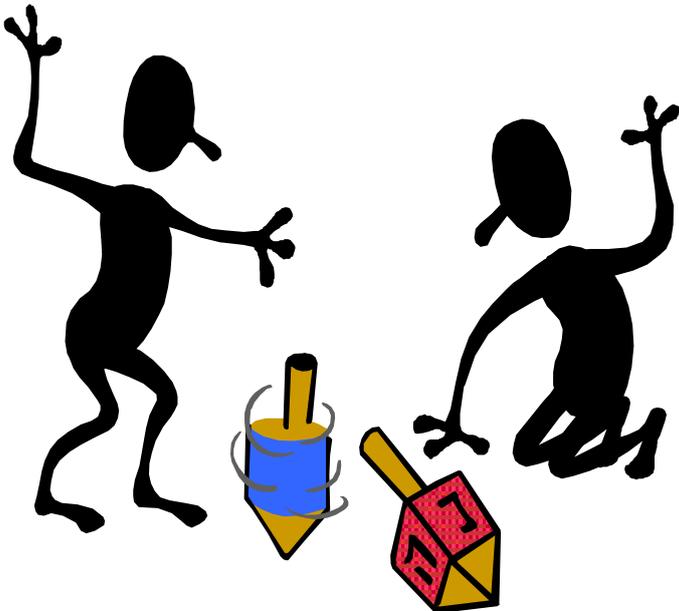
- Develop independent study and learning skills and provide opportunities for practice, reinforcement and extension matched closely to the pupil's individual needs.
- Enable parents to make an active contribution or to demonstrate a firm commitment to the pupil's learning and should provide a connection between learning in the home and learning at school.
- Lead to higher standards of achievement by increasing the time engaged in learning activities.

Home Learning Procedure

- This is explained in the Home Learning Leaflet - Appendix 1 - see below



Home Learning at All Saints Carshalton, Church of England Primary School



Home Learning at All Saints Carshalton Church of England Primary School

At All Saints, we agree that homework in an appropriate form can be valuable for children. It can be used as a means of consolidating and reinforcing children's understanding of a concept or to prepare them for the introduction of a new concept or skill.

Foundation Stage and Key Stage 1

Nursery

- Shared reading - to develop pre-reading skills and behaviour. Children carry out some of the activities suggested in the weekly newsletter

Reception

- Daily reading recorded in the home/school book. Initially this will be shared reading as above, but children should begin to develop individual reading skills as the year progresses. Extra challenges are suggested in the weekly parent email

Year 1

- Daily reading and discussion of the content recorded in the home/school book, to support children as they progress from being an intermediate to an independent reader.
- Weekly spellings list, based on common letter patterns and the key words list for KS1.
- Bug Club reading and Abacus Maths.

Year 2

- Daily reading and discussion of the content recorded in the home/school book, to support development of children's independent reading skills.
- Weekly spellings list, based on common letter patterns and the key words list for KS1.
- Bug Club reading and Abacus Maths.

In KS1, children may also take home the following, though not on a regular basis

- Research projects linked to the theme - bringing in items for show and tell, to support topics being covered in class and to develop speaking and listening skills,
- Reinforcement work as appropriate high frequency words, letter formation, handwriting practice, writing names, simple games,

- Learning their name and address,
- Appropriate practical tasks related to learning in class e.g. food diary, Traffic Survey

Key Stage 2

In order that the children gain the maximum benefit from tasks set;

- They will be clearly explained and discussed in class
 - Children will be expected to take responsibility for understanding what is expected in relation to a set task
- Time will be spent in class going over homework once completed

Each class will have their tasks set on a day that best compliments the class timetable; the day it will be given out and expected back will be clearly explained in the first class newsletter at the beginning of the year. The children will have more than one night to complete the task.

Year 3

- Daily reading and discussing contents with parents using the home/school reading diary
- Weekly spelling list
- Weekly multiplication tables
- Online Abacus activities
- Weekly English task to consolidate and reinforce concepts encountered recently in class
- Theme related research at times*

Year 4

- Daily reading and discussion of the content, using the home/school reading diary
- Weekly spelling list
- Weekly multiplication tables/maths activity
- Online Abacus activities
- Weekly English task to consolidate and reinforce concepts encountered recently in class
- Theme related research at times*

Year 5

- Daily reading, using the home/school reading diary

- Weekly spelling list
- Weekly numeracy and literacy tasks to consolidate and reinforce concepts encountered recently in class,
- Online Abacus activities
- Theme related research at times*

Year 6

- Daily reading, using the home/school reading diary
- Weekly spelling list
- Weekly numeracy and literacy tasks to consolidate and reinforce concepts encountered recently in class
- Science activity (after Christmas)
- Theme related research at times*
- Project work based on the school residential trip in the summer term

*Whilst we value the use of the Internet as a research tool, when the children are being asked to carry out research as an element of their homework, they will be expected to show an understanding of the information obtained. Pages of information that the children have printed from the Internet, but have no understanding of are no use to them.

Standard of Homework

- Homework should be neatly presented and of the standard expected in their classroom work.
- Homework should be completed in pen or pencil as requested by the teacher for that task. Biro or gel pen should not be used.
- Homework should be kept clean and tidy.
- Homework should be completed and returned on the correct day - as requested by the class teacher in the newsletter at the beginning of the year.

Parental Involvement

- Parental involvement is encouraged, particularly in investigative tasks.
- Parents are encouraged to write comments on the work about their child's attempts or efforts on a particular piece of learning.
- At the beginning of each year the class teacher will include information in the class newsletter setting out the homework expectations for the year.