



# All Saints Carshalton, Church of England Primary School

## Policy for Religious Education

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Drawn up – 2002  
Agreed by staff – 2002  
Agreed by Governors – 2002  
Reviewed – 2008, 2010, 2013

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## **Mission Statement**

**‘All Saints School aims to provide a high standard of education within a Christian community where every person is valued as an individual.’**

The teaching of Religious Education within the school supports this statement by the following policy.

## **Aims**

At All Saints Carshalton we:

- Celebrate being part of a Christian community, where each child and adult has a sense of belonging, is valued and cared for and takes an active part;
- Lead the children to an awareness of God revealed in the person of Jesus and to help them to understand his life and ministry;
- encourage the children to explore the spiritual dimension of life and worship and to provide an environment in which they can experience an awareness of God;
- Provide time and opportunity to give thanks and praise and to enjoy the fellowship resulting from sharing love, joy, friendship, hope, acceptance, anxieties, sadness and forgiveness;
- Develop in the children a respect for the beliefs and customs of others while developing their own.

## **Implementation.**

Through the RE teaching, the school will:

- Introduce the children to the life and teaching of Jesus;
- Give children a basic knowledge of the Bible and stories handed down to us through the Old and New Testaments;
- Create in them an awareness of the Church as a continuing manifestation of God’s work;
- Teach them about the importance of religious and, in particular, Christian festivals support this through attendance at church services;
- Introduce the children to the lives of significant individuals who have influenced the way Christians believe and live;
- Teach the children about the different elements of worship as practised at the church services they attend;
- Acquaint them with the symbolism which lies behind church buildings and their furnishings;
- Explore other ways of worshipping and to learn to respect these;
- Lay foundations of knowledge and respect for other world faiths and in particular to explore Judaism and Islam.
- Nurture in the children an understanding of their own individual worth and potential for growth;
- Help them realise how important it is to belong to a family and to groups within the wider community;
- Help them realise that belonging means caring for and showing respect for each other, but also taking on responsibility for those less fortunate than themselves;

- Open up the children's minds to the needs of the wider world, not just of people but also of the world environment.

### **Collective Worship**

Collective Worship takes place each day (see Collective Worship Policy for details). This is a time for sharing faith and stories from the Bible and provides an opportunity for prayer and reflection. Festivals from other religions are also shared during Collective Worship.

### **Display.**

There should be an RE display in every classroom. There is a Reflective Area in each classroom which should incorporate the Class Cross along with the Class Prayer. The Class Prayer is shared at the end of each day. Other prayers are said during Collective Worship and at lunchtime.

### **Distribution of Time.**

The time set aside for RE is, on an average, expected to be one hour per week. It will be taught throughout the year.

### **Teaching and Learning Strategies.**

The RE lesson is taught as a class lesson. Aims and objectives are laid down in the scheme of work. There are many different ways of achieving a particular aim. It could be through story telling, poetry reading, short dramas, discussions, the singing of songs, the saying of prayers, the drawing of pictures, the making of a class display, the use of artefacts, religion as shown through art, or through preparing for an assembly. The class teacher chooses the appropriate way but may differentiate the work according to the various levels of ability within the class.

### **Equal Opportunities**

All children regardless of ability, gender or race will have equal access to the Religious Education curriculum.

### **Multicultural Education**

Within RE there is a strong link between multicultural education and respect for and awareness of other faiths. It is important that the children are introduced to non-Western images of Christianity, just as they should be exposed to images from other faiths. The Christian faith should not be presented as a solely West European faith, but as a faith stretching across the whole world. This can be achieved by using poetry, writings, songs, and works of art that originate from Christians in other parts of the world.

## **Cross Curricular Opportunities**

There are many cross curricular opportunities when teaching RE. Cross curricular links can be made with History, PSHCE, Literacy and Outdoor Learning to name a few.

## **Assessment**

Assessment in RE of Attainment Target 1 and 2 is carried out at the end of every term using the class proformas on Fronter. The RE subject leader monitors progress and attainment in each class each term and collates results from across the school in a whole school overview. In addition pupil evidence is collated each term and added to the Showcase Books.

## **Resources**

A collection of resources, books and artefacts, is kept centrally. These can be found in the junior downstairs corridor by the stairs. The Southwark Diocese scheme of work used. This can be downloaded from the website.